## Building Vocabulary through Morphemes: Using Word Parts to Unlock Meaning

By Alice Thomas

Direct instruction of the most common morphemes (prefixes, suffixes, and root words) can greatly enhance and build the vocabulary and reading comprehension of all students, especially struggling readers. Once students become familiar with the most common morphemes, they can then use their knowledge of word parts to help determine meaning when they encounter unknown words.

Morphemes, the smallest units of a word that have meaning, are commonly divided into prefixes, suffixes, and root words. The word misspelled, for example, is comprised of three morphemes: the prefix mis-, the base word spell, and the suffix -ed.

Because some students may not realize that they can use their knowledge about how to divide words into parts to gain word meanings, it is important to provide direct instruction to ensure that students develop their ability to analyze the structure of multisyllabic words. Struggling readers, and students with learning disabilities in particular, may be lacking in word analysis skills.

We have scientific evidence that teaching morphemes to students increases vocabulary and reading comprehension. In one study, third graders who were given training on the nine most common prefixes and a strategy for decomposing words into roots and suffixes outperformed a control group on several measures of word meanings (White, Sowell and Yanagihara, 1989). Researchers concluded that teaching at least the top nine prefixes, if not all 20, to middle school students would pay dividends in increased vocabulary learning.

It is never too early to introduce students to meaningful word parts. For example, teachers of pre-kindergarten students can readily point out the meaning of the prefix pre-, meaning "before" to their students, as in pre-kindergarten, prevent, and preview. Further, pre-kindergarten students can easily grasp the meaning of un-, meaning "not", as in untied ("My shoe came untied"), uncover, unlock and unsafe.

Students in lower elementary school can be taught to add prefixes and suffixes to short AngloSaxon base words and discuss the meaning. Teachers can start the thought process of combining by having students identify and then form compound words (e.g., football, cupcake) and then move students to affixing prefixes and suffixes to base words, such as "view": preview, review, viewed, viewing, and viewer.

Students in upper elementary school and the secondary grades will benefit as they learn the meanings of additional affixes and common Latin and Greek roots. For example, knowing that spect comes from Latin and means "to see, to watch" will help students to understand the meaning of inspect, inspector, spectator, introspective and spectacles. Knowing the Greek root graph, meaning "to write" or "to draw" opens the reader to multiple words such as autograph, photograph, telegraph, lithograph, biography, and graphite. Knowing that "bio" means "life" will help them to unlock the meaning of biology, biography, autobiography, bionic, antibiotic, and biometrics.

A user-friendly resource for teaching word parts is Vocabulary Through Morphemes by Susan Ebbers. Susan will be a presenter at the 2012 Plain Talk about Reading Institute.

What follows on pages 3-7 is a compilation of common prefixes, roots and suffixes. The compilation is by no means exhaustive; it should be used only as a place to start.

## References

Carroll, J.B., Davies, P., \& Richman, B. (1971). The American Heritage word frequency book. Boston: Houghton Mifflin.

Ebbers, S. (2011). Vocabulary through morphemes. $2^{\text {nd }}$ edition. Longmont, CO: SoprisWest.
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White, T.G., Sowell, J., \& Yanagihara, A. (1989). Teaching elementary students to use word part clues. The Reading Teacher, 42, 302-308.

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## Common Prefixes, Suffixes and Roots

Compiled by Alice Thomas

The $\mathbf{2 0}$ Most Common Prefixes in Academic Texts

| Prefix | Meaning | Examples |
| :---: | :---: | :---: |
| 1. un- | not; opposite | uncover, unlock, unsafe |
| 2. re- | again; back | rewrite, reread, return |
| 3. in-, im-, ir-, i | not; into | incorrect, insert, inexpensive, illegal, irregular, inability |
| 4. dis- | away, apart, negative | discover, discontent, distrust |
| 5. en-, em- | cause to | enjoy, endure, enlighten, entail |
| 6. non- | not | nonsense, nonverbal, nonstick, nonspecific |
| 7. in-, im- | in, into | invade, implant |
| 8. over- | too much | overload, overdo, overact, overboard, overdose |
| 9. mis- | wrongly | misjudge, misinterpret, misguided, mismatch, misplace |
| 10. sub- | under | submarine, subtext, substandard, subtotal, subversive |
| 11. pre- | before | preview, pretest, prevent, preplan |
| 12. inter- | between, among | international, intermission, intermingle, interface |
| 13. fore- | before | foreshadow, foresight, foreseeable, forecast, foreground |
| 14. de- | opposite of | defrost, depose, detour, debug, decaffeinated |
| 15. trans- | across; move between | transatlantic, transcend, transfer, transact, transport |
| 16. super- | above | supersonic, superstar, supernatural, superstore |
| 17. semi- | half | semicircle, semiprecious, semicolon, semifinal |
| 18. anti- | against | antifreeze, antithesis, antitrust, antidote, antisocial |
| 19. mid- | middle | midterm, Midwest, midstream, midway, midnight |
| 20. under- | too little; not enough | underfed, underdog, underestimate, underage |

## Common Number Prefixes

| Greek | Latin | Meaning | Examples |
| :---: | :---: | :---: | :---: |
| mono- | uni- | 1 | monotone, monopoly, monologue, monogamy, monochrome, monograph, monomial, monotheism, universe, uniform, unicorn |
| di- | bi-, du-, duo- | 2 | dichotomy, bilingual, binary, bimonthly, binoculars, duo, duet, duel |
| tri- | tri- | 3 | tricycle, triad, triathlon, triangle, tripod, triumvirate, triple |
| tetra- | quadri-, quart- | 4 | tetrameter, quadrilateral, quadriplegic, quadrangle, quadruple quarter, quarterly, quartet, quartile |
| penta- | quin- | 5 | pentameter, pentagon, quintet, quintuplet, quintuplicate |
| hexa- | sext- | 6 | hexagon, hexameter, sextuplet, sextet, sextagenarian |
| hepta- | septem-, septi- | 7 | heptagon, heptameter, heptagon, septuagenarian |
| octo- | octa-, oct- | 8 | octagon, octogenarian, octopus, octahedron, octant |
| ennea- | novem- | 9 | novena |
| deca-, | deci-, decem- | 10 | decade, decagon, decahedron, Decalogue, decimal, decibel |
| hemi- | semi- | half | hemisphere, semicircle, semicolon, semifinal, semiannual, semester, semisweet |
| poly- | multi- | many | polygon, polygamy, polyester, polymer, polynomial, multiply, multifaceted, multilingual, multitude, multivitamin, multiple |
| hecto- | cent-, cente- | 100 | cent, centennial, centurion, centipede, centenary, cent |
| kilo-, chilia- | milli-, mille- | 1000 | kilogram, kilometer, kilobyte, milligram, millisecond, millennium |

## Common Suffixes

| Suffix | Meaning | Examples |
| :---: | :---: | :---: |
| -s, -es plural | more than one | movies, wishes, hats, amendments |
| -ed <br> past tense | in the past | walked, jumped, helped |
| -ing present tense | in the present | walking, jumping, helping, doing, coming |
| $\begin{aligned} & \text {-ate } \\ & \text { verb } \end{aligned}$ | become | eradicate, placate, demonstrate, complicate, hesitate, procrastinate, ruminate |
| $\begin{aligned} & \hline \text {-en } \\ & \text { verb } \end{aligned}$ | become | enlighten, tighten, frighten, brighten, dampen, fasten, heighten, loosen, straighten |
| -ify, -fy verb | make or become | terrify, verify, clarify, dignify, rectify, magnify, classify |
| -ize, -ise verb | become | civilize, dramatize, rationalize, criticize, romanticize, categorize, chastise, polarize, politicize, modernize |
| $\begin{aligned} & \hline \text {-ly } \\ & \text { adverb } \end{aligned}$ | how something is | quickly, fearfully, easily, happily, majestically, nonchalantly, slowly, literally, barely, carefully, carelessly, abruptly, kindly |
| $\begin{aligned} & \text {-acy } \\ & \text { noun } \end{aligned}$ | state or quality | privacy, occupancy, democracy, buoyancy, saliency, literacy, secretly, politely, hurriedly, rapidly |
| -al noun | act or process of | refusal, proposal, dismissal, retrieval, rehearsal |
| -ance, -ence noun | state or quality of | maintenance, eminence, prominence, dominance, coincidence, decadence, cadence |
| -dom noun | place or state of being | freedom, kingdom, wisdom, fiefdom, boredom, martyrdom |
| -er, -or <br> noun | one who; what/that/which | trainer, protector, preacher, teacher, mentor, tailor, conductor, boxer, baker, survivor, orator |
| $\begin{aligned} & \hline \text {-ism } \\ & \text { noun } \end{aligned}$ | doctrine, belief | communism, socialism, pragmatism, realism, romanticism, feudalism, racism, Catholicism, Buddhism, capitalism |
| -ist noun | one who | chemist, socialist, biologist, publicist, realist, romanticist, pragmatist |


| -ity, -ty <br> noun | quality of | veracity, honesty, clarity, laxity, sanity, vanity, rigidity, velocity, <br> curiosity, responsibility |
| :--- | :--- | :--- |
| -ment <br> noun | condition of | argument, judgment, apartment, contentment, resentment, basement |
| -ness <br> noun | state of being | heaviness, happiness, openness, harshness, cleanliness, <br> carelessness |
| -ion, -sion, -tion <br> noun | state of being; quality; act | concession, transition, action, erosion, vision, invitation, conclusion, <br> condemnation |
| -able, -ible <br> adjective | able to be, can be done | comfortable, likable, enjoyable, solvable, sensible, incredible, edible, <br> presentable |
| -al, -ial <br> adjective | related to, like, pertaining to | fatal, cordial, structural, territorial, categorical, regional, refusal, <br> proposal, dismissal, retrieval, rehearsal |
| -ful <br> adjective | notable for | fanciful, beautiful, wonderful, colorful, eventful, fearful, hateful, <br> resentful |
| -ic, -ical <br> adjective | pertaining to | musical, mythic, mystical, comical, historic, historical, magical |
| -ious, -ous <br> adjective | characterized by | nutritious, portentous, pretentious, curious, furious, prosperous |
| -ish <br> adjective | having the quality of | fiendish, childish, selfish, boyish |
| -ive <br> adjective | having the nature of | endless, fruitless, worthless, powerless, bottomless, relentless, <br> selfless |
| -less <br> adjective | sleazy, pudgy, funny, foggy, risky, milky, sudsy, curly, crazy, bouncy, <br> shiny, manly, heavenly |  |
| -y, -ly <br> adjective | characterized by; act in a way that |  |

Common Latin and Greek Roots

| Root | Meaning | Origin | Examples |
| :---: | :---: | :---: | :---: |
| aqua | water | Greek | aquarium, aqueduct, aquaculture, aquamarine, aquaplane, aquatic |
| aud | hearing | Latin | audio, audition, audiovisual, auditorium, inaudible |
| auto | self | Greek | autograph, autobiography, automobile, autocrat, autonomy |
| astro | star | Greek | astronomy, astrophysics, astrology, astronaut, astronomer, asterisk |
| biblio | book | Greek | Bible, bibliography, bibliophobia, bibliophile, biblioklept |
| bio | life | Greek | biography, biology, autobiography, bionic, biotic, antibiotic, biometrics |
| chron | time | Greek | synchronize, chronology, chronic, chronicle, anachronism |
| corp | body | Latin | corpse, corporation, corps, incorporate, corporeal, corpulence |
| demo | the people | Greek | democracy, demography, epidemic, demotic, endemic, pandemic |
| dic, dict | speak, tell | Latin | dictate, dictation, diction, dictator, verdict, predict, contradict, benediction, edict |
| dorm | sleep | Latin | dormant, dormitory, dormer, dormouse |
| geo | earth | Greek | geology, geologist, geometry, geography, geographer, geopolitical, geothermal |
| graph | to write, to draw | Greek | autograph, biography, photograph, telegraph, lithograph |
| hydro | water | Greek | hydroplane, dehydrate, hydroelectric, hydrogen, hydrophone |
| ject | throw | Latin | reject, deject, project, inject, injection, projection |
| logos, logy | study | Greek | geology, astrology, biology, numerology, zoology, technology, psychology, anthropology, mythology |
| Iuna | moon | Latin | lunar, lunacy, lunatic, interlunar |


| meter | measure | Greek | meter, thermometer, diameter, geometry, optometry, barometer, centimeter, symmetry, voltammeter |
| :---: | :---: | :---: | :---: |
| mega | great, large | Greek | megaphone, megalith, megalomania, megatons, megalopolis |
| min | small, little | Latin | minimal, minimize, minimum, mini, miniature, minuscule, minute, minority |
| mit, mis | send | Latin | mission, transmit, transmission, remit, missile, submission, permit, emit, emissary |
| path | feeling, suffering | Greek | pathetic, pathology, apathy, antipathy, sympathy, telepathy, empathy, sociopath |
| ped | foot | Latin | pedestrian, pedal, peddle, peddler, pedicure, pedometer |
| philia | love, friendship | Greek | philosopher, Philadelphia, philanthropist, philharmonic, Philip |
| phono | sound | Greek | phonograph, microphone, symphony, telephone, phonogram, megaphone, phony, euphony, xylophone, phony, |
| photo | light | Greek | photograph, photosynthesis, telephoto, photometer, photosensitive |
| port | carry | Latin | port, transport, transportation, portable, portage, report |
| spect | see | Latin | respect, inspection, inspector, spectator, spectacles, prospect |
| scope | look at | Greek | microscope, telescope, periscope, kaleidoscope, |
| sol | sun | Latin | solar, solar system, solstice, solarium, parasol |
| struct | build, form | Latin | instruct, instruction, construction, reconstruction, destruct, destruction, infrastructure, construe, instrument, instrumental |
| tele | distant | Greek | telephone, television, telegraph, telephoto, telescope, telepathy, telethon, |
| terra | land | Latin | terrarium, extraterrestrial, Mediterranean Sea, subterranean, terrain, terra firma |

